



# An overview of our schools

Trusted to deliver excellence

# Welcome to Educ8

At Educ8 we recognise that maintaining young people in education is of vital importance. All of our schools are registered as independent schools catering for small groups of students aged 11-19 years, providing full time, high quality education. We put a strong emphasis on vocational courses and broadly follow the National Curriculum leading up to GCSE and Functional Skills accreditation.



## Our Approach

Our unique approach seeks to ensure children feel safe, secure, not-judged, accepted and understood. We offer a variety of educational packages to small groups of students who are residents of Your Chapter homes as well as to an increasing cohort of Day Students. We provide all students our bespoke education at our uniquely equipped Educ8 schools. Our aim is for our students to build up self-esteem and attain nationally recognised qualifications which will provide a pathway to apprenticeships and adult employment and integration into community life. We are able to transform the lives of young people, encouraging positive relationships with a high emphasis on life enriching opportunities and activities, and developing strategies to help them to navigate their way through life situations.

## Our Vision

Our vision is to help children and young people to develop their social, independence and education skills so they can fulfil their aspirations and potential. Educ8 schools offer a range of bespoke, high quality educational learning for children and young people within a safe and homely environment. Our schools are specifically designed to support individuals in leading active and independent lives.

- 1** Person-centred framework that places each young person at the heart of their learning.
- 2** Bespoke education with positive outcomes that provide successful, stable placements.
- 3** High-quality educational care that is a positive, enriching experience for young people.
- 4** Qualified teachers who have the skills and experience needed to meet the individual learning needs of each young person.

# A flagship educational service

We make a real and lasting difference to children's lives through quality education and care solutions that address the young person's specific needs.



Educ8 schools offer a warm and friendly environment with outstanding specialist support for children and young people. Whether we're working with our society's most vulnerable young people, or with those displaying challenging behaviours, or on the autistic spectrum, we believe everyone deserves the best chance to grow, develop and shine, and to get an education that equips them for a brighter future.



The support afforded to young people who study with Educ8 is delivered by care, education and clinical professionals who work together to meet the holistic needs of individual children. Young people benefit from a highly stimulating and well organised curriculum which is a main driver behind children's learning success. Our team is passionate about their work and determined to ensure that children realise their full potential with pathways that tackle the difficult transitional journeys from childhood to adulthood.

## Improving Children's Experiences

At Educ8 we use approaches to understand a young person's behaviour, rather than just describe it, recognising the possible impact of learning differences associated with challenging behaviour, and how these uniquely impact on the young person. We aim to improve children's experience and quality of life through use of pro-active educational approaches to support a feeling of wellbeing and to reduce the risk of an incident occurring. We have huge aspirations for the children who learn with us at Educ8, providing quality education and support so that young people can develop the skills they need to live independently and contribute positively to their local community.



### Independent School

Educ8 schools provide specialist education and care for children and young people who experience complex learning and behavioural needs.



### Safe Learning Environment

A safe and nurturing education environment that meets the full range of young people's needs with tailored curriculums geared around a deep understanding of young people's challenges.



### Partnership Approach

We want every child who learns with us at Educ8 to reach their potential and really value partnership working with families, schools, local authorities and other professionals.

# Academic and Vocational Learning

Our Educ8 schools each have their own distinctive character, atmosphere and facilities. Each school provides a well-rounded, differentiated and skilfully-supported academic curriculum and vocational learning environment where design technology, arts, crafts and music, outdoor education and life skills all feature highly in our enrichment activities.

Our schools help young people to develop their education, social and independence skills so they can fulfil their aspirations and potential. We believe that challenging behaviours, past trauma and learning differences need not be a barrier to success. Through our distinctive approach we encourage and develop children to be the very best they can be – giving them the confidence to be themselves and drawing out their incredible abilities. Young people are happy, they experience success and each finds their individual opportunity to shine.

## ✓ Intake and Introduction

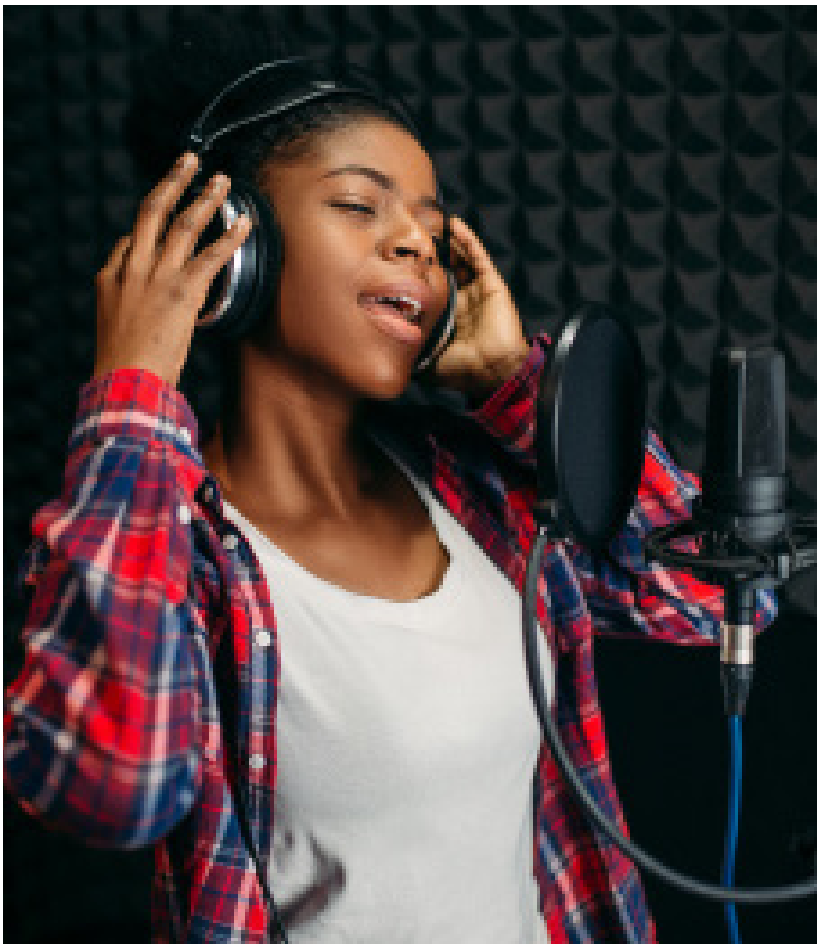
On admission young people will complete an intake and induction process. The focus is on Healthy and Safety. Education will mostly be on a 1:2 basis

## ✓ Learning Skills

During placement children will develop a sense of achievement, responsibility and independent learning skills. Education will progress to a working group size of 1:3.

## ✓ Re-engagement

Our aim is for all young people to successfully re-engage in mainstream educational settings such as local schools, colleges or training based employment.



Our Educ8 schools offer:

### Academic

- Arts Award
- Arts & Crafts and Music
- ASDAN
- AQA Unit Award
- Employability Skills
- Entry Level
- Functional Skills
- GSCE
- Independent living skills
- Key Skills: Literacy, numeracy and IT
- NCFE

### Vocational studies including:

- Carpentry
- Construction
- Design Technology
- Duke of Edinburgh
- Joinery
- Music / Recording Studio
- Painting
- Plastering
- Tiling
- Woodwork

# Our unique education and training

Our people are our difference. It's their dedication, warmth and pursuit of excellence that sets Educ8 schools apart.

The Educ8 Leadership Team are highly experienced and well qualified professionals who lead a team of fully qualified teachers and instructors, as well as pastoral support assistants. Students follow a broad curriculum blended with a varied range of vocational courses linking in with students interests and preparing them for future employment.

Our cohort of students usually share a background of struggling to attend and achieve in mainstream provisions, therefore our Educ8 schools we present children and young people them with a bespoke and made to measure alternative approach to education, that draws out their strengths.

## ✓ Partnership working

- Work in close partnership with Local Authorities and local businesses maintaining a clean and environmentally friendly community
- Engage in a range of outdoor sports such as:
- Horse Riding
- Sports and Recreational Centres
- Clip N' Climb
- Formula Go-Karting

## ✓ Vocational Learning

- Bespoke construction facilities
- Newly refurbished building
- Vocational curriculum/ qualifications
- All students are trained in health and safety and first aid
- Newly equipped Recording Studios at many Educ8 sites

## ✓ Therapeutic Interventions

- Anger Management
- Anti-bullying
- Bereavement Counselling
- Drugs, Alcohol and Solvent Awareness
- Group work
- Mindfulness Based CBT
- Psychotherapy and Counselling Using the Arts



# Our schools

**As unique as the children and young people who study with us**

Educ8 are very proud of the reputation our schools have for providing innovative and inspiring learning environments.

Each of our educational establishments is as unique as the children and young people who attend them. But they all have one important thing in common – they focus on ensuring the best possible academic and social outcomes for each and every young person who studies with us.

With 15 schools located throughout the North West, West Yorkshire, Wales and Shropshire, Educ8 are a leading provider of specialist therapeutic education.

Our website [www.educ8.org.uk](http://www.educ8.org.uk) provides a more detailed introduction to each of our schools where you can view the latest Ofsted and Etsyn inspection reports.



# Our school locations

The range of facilities available at each of our Educ8 schools ensures that every young person receives a smooth and planned transition from when they join us, all the way through to further education, university, employment and independent living, as appropriate for each individual. We have 15 specialist therapeutic schools located in the North West, West Yorkshire, Wales and Shropshire.



## Austen House School

Lancashire  
GRIP



## Lincoln House School

Lancashire  
HSB



## Carla House School

Wrexham  
CSE



## Nightingale House School

West Yorkshire  
CSE



## Endeavour House School

Lancashire  
EBD



## Poplar House School

Lancashire  
SEMH/Autism



## Grace House School

Shropshire  
CSE



## The Retreat School

Shropshire  
CSE



## Hope House School

GRIP  
Lancashire



## Rosa House School

Lancashire  
CSE



## Jefferson House School

Cheshire  
HSB



## Teresa House School

Gwynedd, Wales  
CSE



## Lawrence House School

Lancashire  
GRIP



## Springfield House School

Lancashire  
HSB/LD



## Bridge House School

Cheshire  
Autism/LD

### Key to school types

- HSB - Harmful Sexual Behaviour
- CSE - Child Sexual Exploitation
- EBD - Emotional and Behavioural Difficulties
- GRIP - Gang and Radicalisation Intervention Program
- LD - Learning Difficulties
- SEMH - Social, Emotional, Mental Health and highly functioning autistic children

## Testimonials from our schools

“

Staff at Jefferson House have a strong vision and understanding of what is needed to move the school forward. This is shared by the dedicated staff team who work very hard to ensure good outcomes for pupils. Staff set high expectations for pupils' concentration, attitudes to learning and presentation of work.  
(Ofsted 2019, Jefferson House School).

”

“

Outstanding provision for the health, safety and wellbeing of students ensures they feel safe, secure and highly valued.  
(Estyn 2020, Teresa House School).

”

“

To my music teacher, you've taught me so much about music and myself. You've really helped me find my passion, which as you'll all know, is music. I never would've made so much progress if it wasn't for you pushing me to become better, and I'll be eternally grateful for that.

(Former Student at Jefferson House School, 2021).

”

“

I feel that the young person is getting maximum and excellent support in meeting their educational needs. I am impressed with the young person's progress so far.

(Social Worker).

”





# A multi-disciplinary approach

Our Educ8 schools adopt a holistic approach when looking after our young people. Being a part of Educ8 means we are part of a therapeutically led organisation and there is close co-operation between Clinical, Care and Education professionals. Our multidisciplinary team (MDT) approach, pairing education and care with a robust therapeutic input is an integral part of our Three Phase 'Wellbeing for Life©' recovery programme and bMINDFUL Psychology.

## The backbone of our success

Weekly MDT meetings form the backbone of our practice with colleagues from all three disciplines coming together to discuss each young person. The focus lies on what went well in the past week, where to improve, and the progress made in completing their recovery programme, finishing by formulating a robust plan for the upcoming week.

MDT meetings are chaired by a Head Teacher and have an allocated slot for young people to present their views, ensuring they are a part of their recovery programme.

All Educ8 schools have dedicated clinical suite where all young people complete their 1:1 sessions with our employed Clinical Psychologists.



# Why choose Educ8 schools?

Our educational programmes offer young people who are more suited to a hands on alternative curriculum to enjoy and achieve. We are also able to offer a more academic route, if this is more suited to a young person's strengths and capabilities.

Our unique approach of combining our Wellbeing for Life© programme/bMINDFUL Psychology with our bespoke vocational facilities sets us apart from any other provider and enables us to succeed. Educ8 schools has a nation wide portfolio of Department for Education (DfE) registered specialist schools, each of which provides a high standard of education for children with a broad range of Social Emotional and Mental Health (SEMH).

We are a leading, trusted provider of therapeutic education with over a dozen specialist schools throughout the North West, Shropshire and North Wales. Our schools support children with special educational needs to fulfil their potential, combining our skills and expertise to support young people with a range of conditions and unique needs. Our therapeutic interventions are a positive, hands-on alternative to mainstream curriculum education where individualised learning programmes are designed around the needs of each young person.

Our schools have achieved excellent qualifications and outcomes in 2021 this includes; A levels, GCSE's, Functional Skills L1/L2, Entry Level Certificates, Vocational qualifications such as Child Development and Silver Arts Award.

**The Following Policies for our schools are available on request:**

The Following Policies are available on request: Safeguarding Policy (will be sent with this brochure), Behaviour Policy, Complaint Policy, Curriculum Policy, Anti Bullying Policy, Teaching and Learning Policy, Exclusion Policy, Subject Policies, First Aid Policy, Health and Safety Policy, Admission Policy, Attendance Policy.





Leading Therapeutic Education



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